2025 - 2026



DEERWOOD ACADEMY

SCHOOL-PARENT COMPACT

Revised: June 30, 2025

3070 Fairburn Road, SW Atlanta. GA 30331 404-802-3300

Mrs. Joy S. Antone, Principal
Dr. Yaasmeen Shahid, Assistant Principal
Dr. Tongelita Balom, School Business Manager

Building Parent Partnerships

We have fostered community partnerships with the following organizations:

- Preferred School Care
- Princeton Lakes Community
- Deerwood Reserve Community
- Leadership Atlanta

Student Learning and Academic Achievement

Deerwood Academy is committed to providing regular two-way communication with families about student learning through the following methods:

- → Parent Academy
- → Principal's Coffee
- → PTA
- → Open House
- → Parent/Teacher Conferences

There are many opportunities for parents to be involved and learn about Deerwood Academy. Please contact our school to learn about these great opportunities and more.

- → Infinite Campus Parent Portal
- → School Website
- → Social Media Platforms: Instagram & X
- → Academic Progress Reports/Report Cards
- → Weekly Newsletter
- → Parent/Teacher Conferences
- → Parent Volunteers

For safety and security background checks are required.

What is a School-Parent Compact?

It is a written agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to ensure all of our students reach the state's academic standards.

Jointly Developed

- → Parents, students, teachers and faculty members work together to develop our school/parent compact.
- → This compact is uniquely developed to meet the needs and goals of our school and students.
- →Parents can provide feedback on the compact at any time during the school year.



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Our Goals for Student Achievement

APS District Goal

APS Mission & Vision: We are educating and empowering Atlanta's students to shape the future. We are Atlanta's Public School System.

Deerwood Academy Goals

By May 2026, the percentage of students in grades 3-5 scoring proficient or above in ELA will increase from 24% to 29% as measured by the Georgia Milestones Assessment.

By December 2025, the percentage of students in grades K-5 meeting or exceeding their Fall to Winter growth goal in Reading will increase from 55% to 60% as measured by the NWEA MAP Assessment.

By May 2026, the percentage of students in grades 3-5 scoring proficient or above in Math will increase from 31% to 36% as measured by the Georgia Milestones Assessment.

By December 2025, the percentage of students in grades K-5 meeting or exceeding their Fall to Winter growth goal in Math will increase from 51% to 56% as measured by the NWEA MAP Assessment.



As a School we will:

- Keep parents informed of the reading and math skills their children are learning and how they can reinforce the skills at home.
- Teach students reading strategies to promote comprehension and fluency.
- Encourage students to read a variety of texts and materials that will promote reading for enjoyment and learning.
- Provide time for students to read and encourage discussion and writing about reading.
- Provide students time to demonstrate and discuss their understanding of math concepts.
- Teach students the skills to make sense of problems and persevere in solving them.

As a Parent/Guardian I will:

- Read with my child every day and talk about how the story connects with things that he or she has experienced. Attend the family fun literacy night to practice new ways to support my child as a reader.
- Review the Academic Focus to know what skills my child is learning in math each week.
- Provide opportunities for our child to use math skills in real-world settings, such as at home and in the community by applying math skills in everyday activities.

As a Student I will:

- Read for 15-25 minutes each day, five days a week for pleasure as well as to learn and discuss what I read with family members, friends, and teachers.
- Practice grade-level math facts daily and ask my teacher when I don't understand.
- Apply different math strategies so I can solve problems correctly.
- Demonstrate and discuss my understanding of grade appropriate math concepts with family members, friends, and teachers.